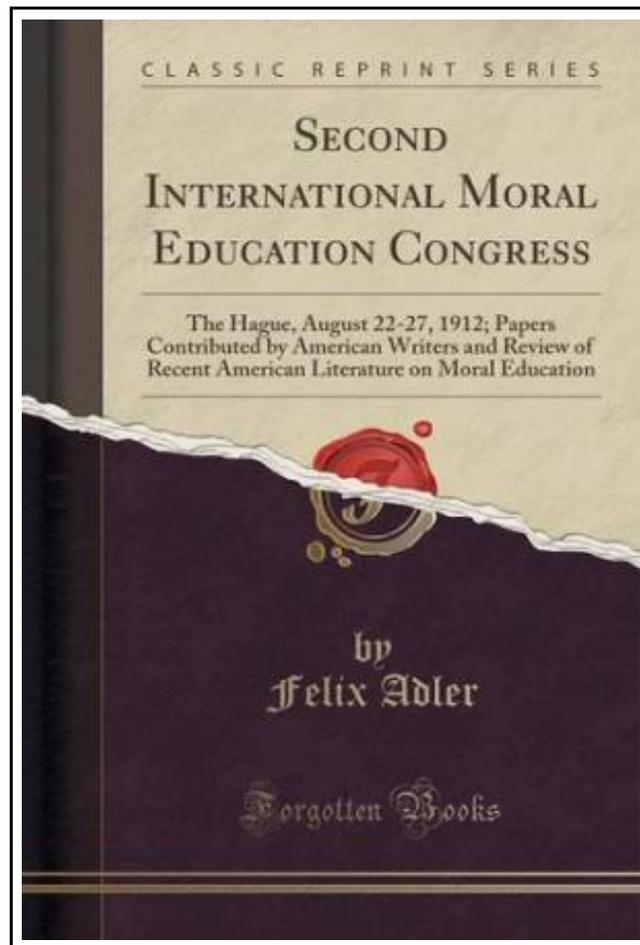


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Second International Moral Education Congress: The Hague, August 22-27, 1912; Papers Contributed by American Writers and Review of Recent American Literature on Moral Education Those who believe that the school should undertake systematic work for the moralization of its pupils, seem, in the main, to be divided into two camps, those who rely for the attainment of their end upon moral instruction, and those who put their trust in moral training. The former use the lecture, in one or another of its various forms, or the text-book, and appeal chiefly to their pupils powers of apprehension and memory. Most of its representatives confine their attention to the problem, what modes of conduct are right or wrong. But this limitation is not inherent in the system. The laws of life, and the technique of dealing with temptation, may form a part of such a programme as well as anything else. The essence of the method is that the-end is knowledge, and the means, the imparting of information by the teacher. The advocates of the second method, on the other hand, seek to provide conditions, whether in the class room or out of school hours, that will make for the formation of habits of right action. The first of these methods is a constant object of ridicule for the representatives of the second. It has been likened by them to the attempt to teach swimming by instruction given to the pupil when on land. Now it is one of the purposes of this paper to show that instruction in morals should be reduced to a minimum. But in so far as the criticism referred to is directed...



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