



## Informal Logic: A Pragmatic Approach

By Scottish Primary Maths Group

Cambridge University Press. Paperback. Book Condition: New. Paperback. 32 pages. Dimensions: 10.2in. x 7.3in. x 0.4in. New Heinemann Maths offers interactive, whole-class teaching, with structured development of mental calculation strategies. It has complete coverage of the Framework. The scheme provides support without prescription for flexible planning and teaching; pupil material that aims to be clear, fun, and easy to use; clear structure and progression; support for more able children; and easy-to-manage assessment. The Organising and Planning Guides provide detailed advice on how to use NHM to deliver the Framework objectives. Further support from the Teaching File provides a schematic showing the sequence of teaching, with pages and components needed and a summary for each mathematical topic. In addition, the NHM Framework planning CD contains unit-by-unit lesson plans. On starting each lesson, Tune-in introduces each section of work, reinforces previous learning, and can be used as pre-teaching assessment. Starters and other mental activities offer specific activities linked to particular sections of maths, and generic activities for use with a range of different topics. For whole-class direct teaching, the Teaching File offers a broad range of whole-class teaching activities, and gives a structured progression through each topic. Topics are consolidated and extended using...



**READ ONLINE**  
[ 6.78 MB ]

### Reviews

*This pdf is really gripping and intriguing. It typically is not going to charge excessive. Its been printed in an exceptionally easy way and it is simply right after i finished reading this ebook where basically altered me, modify the way i believe.*

-- **Dr. Damian Kuhn V**

*It in a of the best book. We have study and i also am confident that i will gonna study once more once more in the foreseeable future. I discovered this pdf from my i and dad recommended this book to understand.*

-- **Kallie Simonis**